

place during the school day, the infected person will immediately be isolated and sent home with directions to contact their health care provider. Anyone displaying symptoms of COVID-19 or testing positive is required to follow all guidance of the Department of Health and other local agencies, related to quarantine and isolation orders. Individuals must provide proper documentation including a negative test prior to returning to school or work.

Please supply the building administrator with specific information from a medical provider indicating how use of a mask impacts your child in the school environment. Specific information will allow the district to consider the request and render a decision.

Our approach to lunch will vary by building, but the consistent goal will be to allow our students an opportunity to eat with their peers while limiting the potential need for quarantines when a positive case of COVID-19 is identified. To achieve this goal we will employ several strategies such as distancing, limiting the time that students are maskless, utilizing time before/after eating for additional outdoor recess to limit students' time together at the lunch table, etc.

Building personnel will identify the spacing between students during recess and add the contact time to other times of contact during the day to determine if the total time of potential exposure warrants a quarantine.

Products identified by the Department of Environmental Conservation (DEC) and the Environmental Protection Agency (EPA) as effective against COVID-19 will be utilized. "High touch/high risk" areas will be disinfected multiple times throughout the day and classrooms and other areas will be disinfected nightly. If Ward Touch Santage Stations are available at entrances and multiple locations throughout each building.

All ventilation systems are being serviced throughout the District. Dampers are adjusted to allow the maximum airflow practicable. Schools will increase ventilation with outdoor air to the greatest extent possible (e.g., opening windows and doors) whilool, it is an, in bitthre oon.

Products identi

otuis pe

CI deep clear their assigned bus at the end of each day. All buses will undergo intense cleaning on a weekly schedule.

The bus will be put out of service and cleaning/sanitizing protocols will be implemented, according to CDC guidelines.

ct I

enot t

School district employees, consisting of social workers, school psychologists, teachers, administrators and other pupil personnel staff will continue to provide support for the students, staff and families The District Will continue to offer solland e

available for students the next school day. Notifications that take place after those times will require one additional day before live-streamed instruction begins.

Students in grades K-2 will receive 30 minutes per day in both ELA and mathematics. Students in grades 3-5 will receive 60 minutes per day in both ELA and mathematics. Students at the secondary level will receive live-streamed instruction following their regular bell schedule. Students will also have access to AIS, ENL and special education services. Students should use their district-issued Chromebook to access the live-streamed instruction.

In-class assessments and classroom activities that are unable to be completed remotely while a student is quarantined will be made up upon their return to school.

Additional details and guidelines related to live-streamed instruction will be provided directly to students and families when necessary.

Live-streamed instruction will only be available for students who are positive for COVID-19 or quarantined. Students who are absent for reasons not related to COVID-19 should rest and recover while home, and will receive assignments from the teachers. Teachers will be able to support students with missed work upon their return to school. Students who have long-term health needs that require sustained absences will be considered for home instruction following regular district practices.

Yes.	Students will be provided the opportunity to engage in recess on a regular basis.

Yes. The district's student-athletes will have the opportunity to participate in athletics to the extent allowable by Section XI. The district is excited to offer our student-athletes a more typical athletic experience this year with varying sports being played during their regular athletic season.

Yes. The district is pleased to offer in-person club activities and recognizes how important the clubs are to students, especially as we continue our work to provide a more "typical" school experience. Further, we consider the clubs an important component of our support for student learning on a social/emotional level.

Howwill special education services be delivered through the Western Suffolk BOCES Regional School?

Student IEP needs will be delivered alongside the WS BOCES model. Students who have an IEP will have access to a special education teacher when taught remotely. The time provided will be based upon the students IEP, specialized needs, and the delivery of instruction built into the model. This model's configuration of meeting IEP needs may be delivered differently than a traditional model of in-person instruction. At this I